

**LEONARDO DA VINCI Partnership
(2013-1-ES1-LE004-71824)**

REVETAX PROJECT

**EVALUATION REPORT
of
3rd Partnership Meeting, Budapest, HU
June 4th – 6th 2014**



**Lifelong
Learning
Programme**





1. People attending the meeting

From Fundación Siglo22, Spain:

Mariano Sanz
Gema de Pablo

From OAKE Associates, UK:

From AG TECHNOLOGY ADVISERS S.L. Spain:

Oscar Francisco Gómez Pineda
Francisco Manuel del Castillo Renones

From Szamalk-Szalezi Szakkozepiskola, Hungary :

Krisztina Juhász
Ildikó Toth
Sediviné Balassa Ildikó

From Afyonkarahisar Teknik ve Endüstri Meslek Lisesi, Turkey:

Erol Avcioğlu
Osman Sütüpinar
Pinar Akkurt
Halil Saraç

From Yeniçağa İlçe Milli Eğitim Müdürlüğü, Turkey :

Nesrin Özkan
İdris Keleş
Songül Biyikoğlu
Banu Mutlu Şengöz
İlhan Üstüner
Basri Fedakar

Annex 0 is the Agenda

Annex 1 is the list of participants with signatures



2. Minutes of the meeting

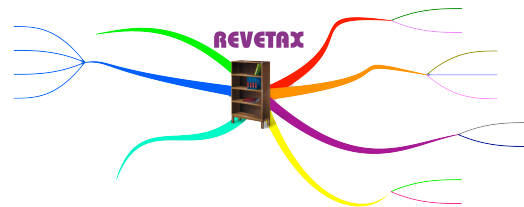
The meeting started with the welcome of Krisztina Juhász to Budapest, and then several students of Szamalk did a really good presentation of Hungary and Budapest. The presentation and video from youtube they did used will be made available through the web site.

We then move to the web site (Result 7). It is up and running, in Joomla. The structure of the web site is the following:

menu1	menu2
HOME	
PROJECT	
	WHAT IS REVETAX
	WORKPLAN
	MEETINGS
	COMMUNICATION
PARTNERS	
RESULTS	
QUESTIONNAIRES	
EVALUATION (ONLY FOR PARTNERS)	

Concerning dissemination, besides the regular dissemination way of project web site, partner websites, email and seminars and conferences, we also decided to use social networks for spreading the information about the project. The responsibility of managing each social network among partners was done before, but we agreed now that the managers of each social networks will be more active, and FS22 will also take a bigger role in Facebook.

About dissemination, we discuss that it is important to try to get all the data from the technological responsables of their institutions in order to complete the dissemination table that we started to use in the previous MER (Bolu meeting), and try to have it updated, at least each 4 months.



About newsletters, we revised Newsletter 2 in English and Spanish. Translation to Hungarian and Turkish should be ready by the 20th of June.

Newsletters 3 and 4 will be thematic, about Copyrights and Data Protection, and will be ready by the end of August 2014 in order to use them in the seminars with teachers.

We did start then a review of all the reports of the project.

We revised all the reports already prepared:

- Project Procedures

- State of art

Finally it has become a really huge compilation of information about educational repositories in the world, and we decided that this information should also be included in the our repository afterwards

- First taxonomy report

It is ready, and was used to create the questionnaires. From talks with some teachers, it seems quite complete, and looks like it will not need many changes in the final version

- Questionnaires answers

We will wait until the end of June to get answers, and in July prepare the results and with that create the final report of the taxonomy

Result 10. First report about state of art of copyrights and data protection in the project countries

Result 24. Copyrights and data protection recommendations

AGT is responsible for both reports, and both are ready already, as agreed in the kick-off meeting. Both reports were presented during the meeting, and decided that seminars and courses to be done with teachers from October should include all the information about copyrights and data protection, and the specific issues, if any, in the project countries. These are questions that teachers are interested in when they are planning to use internet resources

Result 11. Final taxonomy version

During July we will compile all the results from teachers and students concerning taxonomies, and then finalise the First Revetax Educational Taxonomy. When this is final, we will create the repository using it, so that all the partners can start to populate it

Result 25. Evaluation Report

Evaluation is an ongoing process during the project. We revised the first version of the Evaluation Report and decided that each partner will propose 2 external reviewers. This will be done until mid-July. All the external evaluators will be provided with information about the project by September, when seminars and Moocs are design, so that we can still make corrections to this and the pilot.

During the meeting we checked that all the required questionnaires have been filled in, and therefore we spent sometime finishing the required questionnaires, both concerning the already done meetings and the project questionnaires by the institution responsible of doing so. We also



agreed to complete the Budapest meeting questionnaires before the 30th of June, so that we can compile data and create figures for the evaluation report during July.

With this we closed the working day and meet latter to have dinner together in the centre of Budapest.

On Friday 6th we started talking about Result 15:

There the eLearning platform has already being developed using Moodle, and it is available in moodle.revetax.eu.

Then, concerning the web site repository, it will be done when the taxonomy is finalised in July 2014. We made a review of what are the components of the repository, and then decided that it will be accessible from the revetax web site. When the repository is ready, each partner will populate the repository with at least 100 resources, meaning a total of 600 resources for the project.

The areas of knowledge of the resources to include will be:

- ICT
- Computers
- English
- Cooking

After this we start to work on

Result 17. Design and realisation of seminars

Once the repository is prepared, there will be some seminars/courses/workshops to teach how to use it and the benefits of using our system for VET, but also to teach the implications of copyrights and data protection in it.

All the partners will decide, from a common design of the seminars their own particularisation. We decided to carry out these seminars, workshops and online courses between October and December 2014.

Presence seminars will be designed by SZAMALK, and on-line ones will be designed by FS22.

Result 20. Pilot of the repository

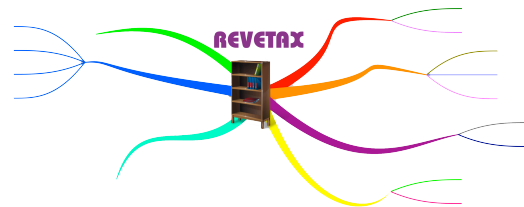
The pilot will take place between January and March 2015. Outcome 25 will be the report explaining how all the pilot did go, from the seminars to the real use, and what are the feelings of the final users about the repository and of course the taxonomies and the controlled vocabularies related with that.

Finally, after lunch, we made a review of the

Result 14. Interim Report

Each partner should prepare an intermediate report in June 2014 following the templates of its own NA. Deadline for this is the 30th June 2014.

We analyze the needed information and agreed that almost everything is in the Meeting Evaluation Reports (as this one) prepared by Fundación Siglo22 after each meeting. We agreed that all the



reports and results will be available in the web site , so that all the partners (and anyone) can easily access the correct version.

After that, we decided to have the next meeting in Manchester, UK, the last week of september, around the 25th and 26th.

With this we closed the meeting.

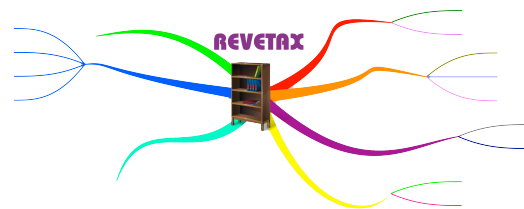
3. Project Progress and course of activities

The status of activities in the project is the following:

#	Activities	Responsible	Real Deadline	Result	Comments
1	Kick-off meeting. Each meeting will have a preparation phase before it and an evaluation phase after. The first meeting will set up the final planning of the project concerning activities, dates and meetings.	FS22 Participants: ALL	October 2013	1	DONE
2	On-line collaborative tools. Report with the procedures the project will have concerning all the online communication, as it is very important to be sure that we keep the momentum during all the project and not only during meetings	FS22 Participants: ALL	30 Nov. 2013	2	DONE
3	State of Art Report. The report will compile a basic gathering of existing educational repositories and their way of working. And if possible get the taxonomy they are using	SZÁMALK Participants: ALL	March 2013	3	DONE
4	Compose First version of taxonomy	YIMEM Participants: ALL	April 2014	4	DONE
5	Creation and sending of 1st eNewsletter	OAKE Participants: ALL	February 2014	6	DONE
6	Develop the Web site (Information part)	FS22 Participants: ALL	December 2013	7	DONE



#	Activities	Responsible	Real Deadline	Result	Comments
7	Design the questionnaire for VET teachers	ATEML Participants: ALL	January 2014	5	DONE
8	2nd Project Meeting	YIMEM (TR) Participants: ALL	March 2014	8	DONE
9	Develop the questionnaire on-line	AGT Participants: ALL	March 2014	9	DONE
10	Deployment of questionnaires	ATEML Participants: ALL	March-May 2014		Will finish this month
11	Creation of Taxonomy Report	ATEML Participants: ALL	July 2014	11	
12	3rd Project Meeting	SZÁMALK (HU) Participants: ALL	June 2014	12	DONE
13	Creation and sending of 2nd eNewsletter	ATEML & YIMEM Participants: ALL	June 2014	13	DONE
14	Interim Report as National Agency requirement	FS22 Participants: ALL	June 2014	14	
15	Creation of Web Site Repository and eLearning Platform (working with the taxonomy developed in output 11)	FS22 Participants: ALL	July 2014	15	eLearning Platform Done. Repository ready end of July
16	4th Project Meeting	OAKE (UK) Participants: ALL	Oct. 2014	16	

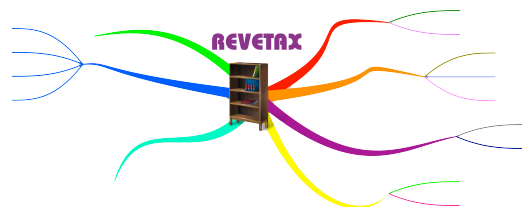


#	Activities	Responsible	Real Deadline	Result	Comments
17	Design and realisation of Seminars to teachers about the use of the repository and pedagogical methodologies to promote creativity, collaboration and entrepreneurship.	FS22 (ON-LINE) SZÁMALK (PRESENCE) Participants: ALL	Oct. 2014	17	
18	Pilot of the repository	YIMEM Participants: ALL	Jan. 2015	20	
19	Creation and sending of 3rd eNewsletter	SZÁMALK Participants: ALL	Dec. 2014	18	
20	5th Project Meeting	ATEML (TR) Participants: ALL	Jan. 2015	19	
21	Final version of Web Site Repository	FS22 Participants: ALL	May 2015	21	
22	4th Newsletter	AGT Participants: ALL	May 2015	22	
23	Final Project Meeting	AGT (ES) Participants: ALL	May 2015	23	
24	Copyrights and data protection recommendations	AGT Participants: ALL	Apr. 2014 June 2015	10 24	DONE
25	Evaluation Report	OAKE Participants: ALL	June 2015	25	
26	Final Report. National Agency requirement	FS22 Participants: ALL	July 2015	26	

Activities in green are meetings.

4. Outcomes

No	Apox. Date	Description	Partner Responsible	Status
1	Sept. 2013	Kick-off meeting. Each meeting will have a preparation phase before it and an evaluation phase after. The first meeting will set up the final planning of the project concerning activities, dates and meetings.	FS22	DONE
2	Nov. 2013	On-line collaborative tools. Report with the procedures the project will have concerning all the online communication,	FS22	DONE
3	Mar. 2014	State of Art Report. The report will compile a basic gathering of existing educational repositories and their way of working. And if possible get the taxonomy they are using	SZÁMALK	DONE
4	Apr. 2013	First taxonomy version to ask teachers how relevant they find it	YIMEM	DONE
5	Jan. 2014	Compose Questionnaire for teachers survey about the taxonomy	ATEML	DONE
6	Feb. 2014	1st Newsletter	OAKE	DONE
7	Dec. 2013	Website (Information part)	FS22	DONE
8	March 2014	2nd Project Meeting	YIMEM	DONE
9	Mar. 2014	On-line questionnaire	AGT	DONE
10	April 2014	First report about state of art of copyrights and data protection in the project countries	AGT	DONE
11	July 2014	Final Taxonomy Version (including results of questionnaire to teachers)	ATEML	TO BE DONE
12	June 2014	3rd Project Meeting	SZÁMALK	DONE
13	June. 2014	2nd Newsletter	ATEML & YIMEM	DONE



No	Aprox. Date	Description	Partner Responsible	Status
14	Jun. 2014	Interim Report as National Agency requirement	ALL	TO BE DONE
15	Jul. 2014	Web Site Repository and repository Platform (working with the taxonomy developed in output 11)	FS22	TO BE DONE
16	Oct. 2014	4th Project Meeting	OAKE	TO BE DONE
17	Oct. 2014	Seminars to teachers about the use of the repository and pedagogical methodologies to promote creativity, collaboration and entrepreneurship.	FS22 (ON-LINE) SZÁMALK (PRESENCE)	TO BE DONE
18	Dec. 2014	3rd Newsletter	SZÁMALK	TO BE DONE
19	Jan. 2015	5th Project Meeting	ATEML	TO BE DONE
20	April 2015	Report "Pilot of the Repository. How it worked and possible changes"	YIMEM	TO BE DONE
21	May 2015	Final version of Web Site Repository	FS22	TO BE DONE
22	May 2015	4th Newsletter	AGT	TO BE DONE
23	May 2015	Final Project Meeting	AGT	TO BE DONE
24	June 2015	Copyrights and data protection recommendations	AGT	DONE
25	June 2015	Evaluation Report	OAKE	Version 1, until June 2014 ready
26	Jul. 2015	Final Report. National Agency requirement	FS22	TO BE DONE

5. Impact of the project

The impact of the project will be measure mainly by the numbers of participants related with the outputs of the project

1. Persons participating in mobilities

Organisation	Done mobilities	Planned mobilities	To be done
FUNDACIÓN SIGLO22 (FS22)	4	8	4
OAKE Associates Ltd (OAKE)	4	8	4
AG TECHNOLOGY ADVISERS S.L. (AGT)	4	8	4
Számalk Szakközépiskola (SZÁMALK)	5	12	7
Afyonkarahisar Teknik ve Endüstri Meslek Lisesi (ATEML)	6	12	6
Yeniçağa İlçe Milli Eğitim Müdürlüğü (YIMEM)	8	12	4

2. Participation of partners and learners

The number of participants planned is the following:

Organisation	Pupils	Teachers/ Staff	Total
FUNDACIÓN SIGLO22	100	8	108
OAKE Associates Ltd	40	12	52
AG TECHNOLOGY ADVISERS S.L.	80	2	82
Számalk Szakközépiskola	50	4	54
Afyonkarahisar Teknik ve Endüstri Meslek Lisesi	250	20	270
Yeniçağa İlçe Milli Eğitim Müdürlüğü	60	10	70
TOTAL			636



And the status the 15th of June 2014 is the following:

Organisation	Pupils	Teachers/ Staff	Total	Needed
FUNDACIÓN SIGLO22			50	58
Taxonomy questionnaire to teachers	0	24	24	
Taxonomy questionnaire to students	20	0	20	
Taxonomy Interviews with teachers	0	0	0	
Seminars	0	0	0	
	0	0	0	
Involvement in meetings	0	6	6	
Oake Associates Ltd			24	28
Taxonomy questionnaire to teachers	0	13	13	
Taxonomy questionnaire to students	7	0	7	
Taxonomy Interviews with teachers	0	0	0	
Seminars	0	0	0	
	0	0	0	
Involvement in meetings	0	4	4	
AG TECHNOLOGY ADVISERS S.L.			27	55
Taxonomy questionnaire to teachers	0	12	12	
Taxonomy questionnaire to students	10	0	10	
Taxonomy Interviews with teachers	0	0	0	
Seminars	0	0	0	
	0	0	0	
Involvement in meetings	0	5	5	



Organisation	Pupils	Teachers/ Staff	Total	Needed
Számalk Szakközépiskola			50	4
Taxonomy questionnaire to teachers	0	24	24	
Taxonomy questionnaire to students	21	0	21	
Taxonomy Interviews with teachers	0	0	0	
Seminars	0	0	0	
	0	0	0	
Involvement in meetings	0	5	5	
Afyonkarahisar Teknik ve Endüstri Meslek Lisesi			281	-11
Taxonomy questionnaire to teachers	0	23	23	
Taxonomy questionnaire to students	252	0	252	
Taxonomy Interviews with teachers	0	0	0	
Seminars	0	0	0	
	0	0	0	
Involvement in meetings	0	6	6	
Yeniçağa İlçe Milli Eğitim Müdürlüğü			76	-6
Taxonomy questionnaire to teachers	0	12	12	
Taxonomy questionnaire to students	60	0	60	
Taxonomy Interviews with teachers	0	0	0	
Seminars	0	0	0	
	0	0	0	
Involvement in meetings	0	4	4	
TOTAL PEOPLE INVOLVED IN THE PROJECT:			508	128

The project has not covered yet the total number of expected participation which was 636 people. The project still needs 128 participants



6. Changes in the plan

There are not changes to the original plan. We only agreed to have more time than planned for the questionnaires and interviews with teachers and students, so we will close the final taxonomy of the project later.



7. Dissemination

Nº	Description	Date	Place	Target Group	Details	Aprox. number of addressed people
1	Revetax Web Site	Feb.-June 14	CEM Fuhem Hipatia (Madrid)	General	407 sessions, 45% returning	225
2	Fundación Siglo22 web site	Jan.-June 14	FS22 Web	General	100 sessions (25 returning)	75
3	OAKE web site	Aug.13-June 14	Oake Web	General	84 sessions (17 returning)	67
4	YIMEM web site	Feb.-June 14	YIMEM Web	General	138 sessions	100
5	Revetax Poster	Jan.-June14	Several meetings and online	General	Distributed on-line by facebook and twitter.	200
6	Newsletter 1 (EN)	Feb.-June 14	email and printed	Teachers and students	Send to 13 Schools and Training Organisations. Printed version distributed in workshops and other project meetings	200
7	Newsletter 1 (ES)	Feb.-June 14	email and printed	Teachers and managers	Send to 15 Schools and 40 Teachers by email. Printed newsletter distributed in courses and meetings with educational institutions	300
8	Newsletter 1 (HU)	Feb.-June 14	email and printed	Teachers and students	Send to 5 Institutions by email. Printed version distributed in the 3 schools to involve students. Also distributed in other 6 project meetings.	1.810



9	Newsletter 1 (TR)	Feb.-June 14	email and printed	Teachers and students	Sent electronically to 2 Vocational Schools (25 teachers and approximately 300 students). Printed version distributed during workshops	397
10	Revetax Facebook	April-June 14	Facebook	General	43 Likes, Publications read by 406 people	406
11	Revetax Twitter	April-June 14	Twitter	General	11 followers (who retweeted with a total of aprox. 3200 followers), 17 tweets	1600
12	Fundación Siglo22 Facebook	June 14	Facebook		52 Likes, Publications read by 854 people	854
13	Revetax LinkedIn	June 14	LinkedIn	General	Just starting	0
TOTAL:						6234



8. Evaluation of the meeting by partners

The evaluation by partners was done using the form of Annex 2